Worksheet A: Describe Your Learning Context   <mark>Example</mark>

Course Characteristics

Course title: SOC 301-Introduction to Sociology

Enrollment: 144

Teaching Constraints:
- Three hour course, once per week
- Introductory course: therefore, students may need more declarative knowledge in the area
- Make sure to order Henry L. Tischler 9th edition if approved by Dean
- One graduate assistant is allotted.

Required for major/degree plan? (Yes) No   **Identify:** Required for all Sociology majors; Prerequisite for upper division Sociology courses; fulfills social science requirement in core curriculum; Required for Marketing, Management and Advertising majors.

Is the course upper or lower division? Lower

Is the course part of a sequence?   Yes   (No)   Related Courses:

Instructional resources available: classroom computer console; Blackboard access; eGradebook; one Teaching Assistant

Student Characteristics

% Majors: 5

% Freshmen: 70   Sophomores: 20   Juniors: 5   Seniors: 5   Graduate: 0

% International: 5

Top 5 reasons students take the course:
1. Fulfills a social science/core curriculum requirement
2. Required for major
3. Was recommended by a friend
4. Fit my schedule
5. Interested in subject/topic

Student expectations for course:
- Learn about society
- Understand why people do what they do
- Help make sense of current events
- Want an overview of the discipline

Classroom Characteristics

Teaching Assistant tasks: Mostly grading mid-term and final exams, and clerical duties

Seating capacity: 150

Seating configuration: fixed seating auditorium

Available technology: Classroom computer console, overhead projector, VCR, DVD, Elmo

Other: Need a microphone as well as remote for computer console.