

Essentials/Curriculum

EQ: How do I know what to teach?

<i>Understand</i>	<i>Be able to</i>	<i>Know</i>
<p>➤ That curriculum organization impacts student learning</p>	<ul style="list-style-type: none"> ➤ Find standards appropriate to content/grade ➤ “Chunk” standards ➤ Identify concepts ➤ Create a content map for a unit ➤ “Unpack” standards/ Clarify learning goals ➤ Write an essential question for a unit 	<ul style="list-style-type: none"> ➤ What standards are ➤ Why it is important to use standards ➤ How to “chunk” standards ➤ What a concept is ➤ Why it is important to organize instruction around concepts ➤ What an essential question is ➤ Why it is important to use essential questions ➤ What it means to clarify learning goals (“unpack”/“unwrap” standards) ➤ Why it is important to clarify the learning goals (“unpack”/“unwrap” standards) ➤ What a content map is ➤ Why it is important to create a content map

Assessment: “chunking” of QCC/GPS, content map, “unpacked” standards for unit/clarified learning goals, EQ for unit

Evidence/Assessment

EQ: How will I know they learned it?

<i>Understand</i>	<i>Be able to</i>	<i>Know</i>
<ul style="list-style-type: none"> ➤ That the quality of assessment impacts the quality of instruction and learning ➤ That assessment is a critical part of instruction 	<ul style="list-style-type: none"> ➤ Design a culminating/ authentic assessment for a unit ➤ Create a checklist and rubric for culminating assessment ➤ Create a balanced assessment plan for a unit 	<ul style="list-style-type: none"> ➤ What the <i>Backward Design</i> is ➤ Why use the <i>Backward Design</i> to plan instruction ➤ What authentic/ performance assessment is ➤ Why use authentic/ performance assessment ➤ What rubrics are ➤ When to use rubrics ➤ When to use checklists ➤ What summative assessment is ➤ What formative assessment is ➤ What a balanced assessment plan includes

Assessment: Authentic culminating assessment, rubric, checklist, a variety of assessments (balance)

Engagement/Instruction

EQ: How do I teach so my students learn?

<i>Understand</i>	<i>Be able to</i>	<i>Know</i>
<ul style="list-style-type: none"> ➤ That planning and implementing a variety of teaching strategies promotes student engagement and learning 	<ul style="list-style-type: none"> ➤ Design appropriate extending & refining lessons for the unit ➤ Design appropriate “acquisition”/”new learning” lessons ➤ Incorporate a variety of teaching strategies into lessons (including cooperative learning, mnemonics, graphic organizers, lecture strategies, questioning strategies, and critical thinking) ➤ Plan differentiation of content, process or product. 	<ul style="list-style-type: none"> ➤ What engagement is ➤ What essential questions are ➤ Why EQ’s are important ➤ Learning occurs in three levels ➤ Lessons should be planned using the <i>Backward Design</i> ➤ Structure of an acquisition lesson ➤ Structure of an extending & refining lesson ➤ Practices that promote student engagement and learning ➤ Why it is important to plan summarizers ➤ A variety of teaching strategies (including: collaborative learning, mnemonics, graphic organizers, lecture strategies, questioning strategies and critical thinking) ➤ Why differentiation is important ➤ What to differentiate ➤ How to differentiate

Assessment: Acquisition/ new learning lesson plans, extending & refining/ critical thinking lesson plans, differentiation component for unit

Environment/Classroom Management

EQ: How do I manage the students and classroom to maximize learning?

<i>Understand</i>	<i>Be able to</i>	<i>Know</i>
<ul style="list-style-type: none"> ➤ Elements of Effective Classroom Environment ➤ Strategies for Managing the Classroom ➤ Various classroom set-ups and how they impact student interactions ➤ Processes and Procedures for Rituals and Routines ➤ Strategies for Rapport and Respect with and for students ➤ Suitable student data to organize in grade book 	<ul style="list-style-type: none"> ➤ Procedures must be practiced again and again until they become routines ➤ Routines increase student responsibility ➤ A classroom discipline plan establishes guidelines for expected behavior of students ➤ Building a professional rapport with students creates an atmosphere of trust, which increases student achievement ➤ The importance of accurately and consistently organizing student data in grade book 	<ul style="list-style-type: none"> ➤ Create a plan for implementing respect and rapport for all students ➤ Create a classroom management plan ➤ Create a plan to develop rituals and routines for classroom ➤ Develop effective procedures for organizing grade book

Assessment: Plans-Respect and Rapport, Classroom Management, Rituals and Routines, Grade Book

Enhancement/Professional Responsibilities

EQ: What is expected of me as a professional educator?

<i>Understand</i>	<i>Be able to</i>	<i>Know</i>
<ul style="list-style-type: none"> ➤ The standards for the Code of Ethics ➤ The rules for reporting infractions ➤ The role and responsibilities of the Georgia Professional Standards Commission ➤ Components for Georgia's Highly Qualified Teacher ➤ Duties and responsibilities of a teacher ➤ Professional growth opportunities and responsibilities of an educator 	<ul style="list-style-type: none"> ➤ Educators in Georgia have a governing board that monitors the professional conduct of all educators ➤ The standards set by the PSC protect the environment for students ➤ It is the responsibility of every educator to continue to learn in order to provide a quality education for students 	<ul style="list-style-type: none"> ➤ Explain how adherence to our breaking the Code of Ethics (as well as school/ system duties and responsibilities) can effect student learning ➤ Link professional growth to student learning ➤ Develop a professional growth plan (IIP)