
REINFORCEMENT

Teacher _____ Date _____

Different types of reinforcement used --

| <u>Verbal</u> | <u># times used</u> |
|---------------|---------------------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |
| 7. _____ | _____ |
| 8. _____ | _____ |

| <u>Non-Verbal</u> | |
|-------------------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |

Number of times the teacher referred to a positive aspect of a student's previous answer (Delayed Reinforcement) _____

Number of times a student's answer should have been reinforced, but wasn't. _____

Number of Qualified Reinforcers (e.g., That was close, but...) _____

Comprehensive Lesson Evaluation

| <u>Content</u> | | | | | | <u>Comments</u> |
|------------------------------------|---|---|---|---|---|-----------------|
| 1. Clear lesson objectives | 1 | 2 | 3 | 4 | 5 | |
| 2. Preparation | 1 | 2 | 3 | 4 | 5 | |
| 3. Knowledge of subject matter | 1 | 2 | 3 | 4 | 5 | |
| 4. Appropriate for students' level | 1 | 2 | 3 | 4 | 5 | |
| 5. Amount of material | 1 | 2 | 3 | 4 | 5 | |

| <u>Presentation</u> | | | | | |
|---------------------|---|---|---|---|---|
| 1. Eye contact | 1 | 2 | 3 | 4 | 5 |
| 2. Movement | 1 | 2 | 3 | 4 | 5 |
| 3. Voice | 1 | 2 | 3 | 4 | 5 |
| 4. Enthusiasm | 1 | 2 | 3 | 4 | 5 |
| 5. Interaction | 1 | 2 | 3 | 4 | 5 |
| 6. Visual Aids | 1 | 2 | 3 | 4 | 5 |
| 7. Organization | 1 | 2 | 3 | 4 | 5 |
