

## Lesson Details

**Topic/Theme:**

<p><b>Learning Objective:</b> <i>The planning process begins by deciding on your instructional objective.</i></p>	
<p><b>Anticipatory Set:</b> <i>This is a short, motivating activity that is used to focus your group's attention on a new topic and to help them recall prior knowledge or experience related to the topic.</i></p>	
<p><b>Lesson Objectives:</b> <i>The <u>purpose</u> for your planned learning activities is shared with the group.</i></p>	
<p><b>Input:</b> <i>This is the time for your presentation and explanation of the main concepts and skills to be developed in the session.</i></p>	
<p><b>Check Understanding:</b> <i>You will often use multi-level questioning drawn from Bloom's Taxonomy at this time to help you develop student understanding and adjust your instruction as needed.</i></p>	
<p><b>Guided Practice:</b> <i>Here, your students have the opportunity to demonstrate how well they have internalized their understanding of the topic.</i></p>	
<p><b>Independent Study:</b> <i>This time is included to help your students solidify skills and knowledge once they have demonstrated their understanding.</i></p>	