
LECTURE EVALUATION FORM

Lecturer's Name _____ Date _____
 Topic _____ Observer _____

Please mark an "X" or "√" in the space that best represents your evaluation of the lecture.

	Poor	Adequate	Good	Excellent
Enthusiasm				
Speaks expressively or emphatically	_____	_____	_____	_____
Moves about while lecturing	_____	_____	_____	_____
Gestures with hands and arms	_____	_____	_____	_____
Shows facial expressions	_____	_____	_____	_____
Uses humor	_____	_____	_____	_____
Uses extemporaneous delivery	_____	_____	_____	_____
Clarity				
Uses concrete examples of concepts	_____	_____	_____	_____
Gives multiple examples	_____	_____	_____	_____
Points out practical applications	_____	_____	_____	_____
Stresses important points	_____	_____	_____	_____
Repeats difficult ideas	_____	_____	_____	_____
Interaction				
Addresses students by name	_____	_____	_____	_____
Encourages questions and comments	_____	_____	_____	_____
Talks with students after class	_____	_____	_____	_____
Praises students for good ideas	_____	_____	_____	_____
Asks questions of class	_____	_____	_____	_____
Task Orientation				
Advises students regarding exams	_____	_____	_____	_____
Provides sample exam questions	_____	_____	_____	_____
Proceeds at good pace for topic	_____	_____	_____	_____
Stays on the theme of the lecture	_____	_____	_____	_____
States course objectives	_____	_____	_____	_____
Rapport				
Friendly, easy to talk to	_____	_____	_____	_____
Shows concern for student progress	_____	_____	_____	_____
Offers to help students with problems	_____	_____	_____	_____
Tolerant of other viewpoints	_____	_____	_____	_____
Organization				
Puts outline of lecture on board	_____	_____	_____	_____
Uses headings and subheadings	_____	_____	_____	_____
Gives preliminary overview of lecture	_____	_____	_____	_____
Signals transition to new topic	_____	_____	_____	_____
Explains how each topic fits in	_____	_____	_____	_____

Suggestions for improving the lecture: