

Goal 1: To increase use of higher-order thinking skills through using journals and writing prompts and related readings throughout the Mandarin curriculum.

Domain: 3: Instruction

Component: 3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

Rationale: Students consistently need to be prompted and encouraged to improve their reading and writing skills. Journaling and including readings which relate to the current subject matter (language, history, or culture).

Goal 2: To maintain a consistent classroom management style where students are self controlled, there is a positive atmosphere of rapport and respect, and students take pride in our classroom.

Domain: 2: The Classroom Environment

Component: 2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

2d: Managing Student Behavior

Rationale: Without an atmosphere of respect, rapport, and control, any classroom will have major problems. I hope that mine does not and that my students enjoy coming to class and learning as a whole.

Goal 3: To maintain up-to-date student grades and to do weekly reminders to students related to these grades, incorporating the new web-based PowerTeacher grading program into my regular classroom routine.

Domain: 4: Professional Responsibilities

Component: 4b: Maintaining Accurate Records

Rationale: By keeping myself and students informed of their progress and late work situations, students will hopefully step up to the challenge of increasing their grade and decreasing the amount of their late work.