Wiki Grading Rubric - Flat Classroom 2007

The wiki history will be accessed to determine if the student has contributed proportionately. If a minimal number of contributions are made by the individual student, the grade will be adjusted appropriately.

C	riteria Description P	Points
A	Finding and Understanding (Research) 3	}
В	Analysing and Evaluating (Content) 1	.2
C	Communicating and using Web 2.0 Tools (Organisation and Presentation) 5	j
	TOTAL 2	20

Descriptors

Criterion A: Finding and Understanding (Research)

Level	Descriptor
0	The work does not meet the standard described in level 1.
1	Some information has been accessed and is shown in a list of resources that may or may not be cited correctly.
2	A variety of information from appropriate sources has been accessed and organised. There is a list of resources that is mostly cited correctly, some of which are referred to on the wiki page.
3	A variety of information from appropriate sources has been accessed and relevant material has been carefully selected. There is a list of correctly cited resources all or most of which are referred to on the wiki page. The bookmarking tool (del.icio.us) and tagging have been used effectively.
	Points out of 3 awarded for research

Criterion B: Analyzing and Evaluating (Content)

Points	Descriptor (for maximum marks)
of 2 points	Language used The language used communicates clearly and precisely. Terminology is used accurately, with skill and understanding, and use of non-explained jargon is avoided. (Up to 2 points awarded for this criterion.)
of 2 points	Introduction The group is introduced and the context of the project is clearly described. The introduction explains the significance of the topic and gives an overview of the content of the wiki page. (Up to 2 points awarded for this criterion.)
of 2 points	Information Technology (IT) Concepts The IT background (concepts, together with developments and trends) relevant to the topic has been described and explained with the support of appropriate examples. (Up to 2 points awarded for this criterion.)
out of 2 points	Current News and Issues Current news and issues relevant to the chosen topic have been listed, discussed and analyzed. (Up to 2 points awarded for this criterion.)

	Areas of Impact
out	The areas of impact for business and education have been clearly described on the wiki page. The
of 2	issues related to the chosen trend and the areas of impact are identified, discussed and evaluated.
points	Information is updated to reflect the students perspective from their country. (Up to 2 points
	awarded for this criterion.)
out	Collaborative Decision Making and Discussion
of 2	This student is an active contributor to the wiki discussions about this topic and works
points	collaboratively with his/her partners. (Up to 2 points awarded for this criterion.)

Criterion C: Communicating and Using Web 2.0 Tools (Organization and Presentation)

Points	Descriptor (for maximum marks)
0	The work does not meet the standard described in level 1-2.
1-2	The information on the wiki page is poorly organized and has limited visual appeal. Graphics are sometimes relevant to the topic. There is limited use of Web 2.0 tools, hyperlinks and other hypermedia. The presentation of information is not always balanced and may show some bias and insensitivity in the use of images and icons.
3-4	The information on the wiki page is organized so that it is relatively easy to understand and has some visual appeal. Graphics are generally relevant to the topic and support the written text. Web 2.0 tools, hyperlinks and other hypermedia are used effectively. The presentation of information is mostly objective and free of bias, and some sensitivity has been shown in the use of images and icons.
5	The information on the wiki page is effectively organised so that it is easily understood and is visually appealing. Graphics are relevant, explained and support the written text. A range of Web 2.0 tools are used effectively. Hyperlinks and other hypermedia aid understanding and add interest to the topic. The presentation of information is objective, balanced and free of bias (e.g. age, culture, gender, race), and images and icons are used sensitively.
	Points out of 5 awarded for this.
	Adjustment based on wiki participation (at the discretion of teacher.)
	Points out of 20 for this project = %

Comments: