	Student Name(s):
	Assignment:
Wiki Grading Rubric	
5 pts A collaborative effort (as seen in the Several participants have contributed. Wikis are and contributes things that they are good at to the	1 0
10 pts Visual appeal aphics are used as needed and add to the message. Graphics are not distracting and used where eded to further explain a topic. If does not look cluttered.	
10 pts Organization A table of contents is used, headings and underlines are used appropriately.	
10 pts Hyperlinks to sources An effective wiki hyperlinks sources and gives readers additional information about the topic. Because most people tend to not trust wikis (they don't know the authors), you must include a variety of hyperlinks to be considered an effective source of information. As people follow your hyperlinks, they will begin to look at the information you've linked to. They will learn that you are an authority and that you've "done your homework." Make sure that you have checked your hyperlinks and that they work.	
15 pts Original, intelligent wording The effective wiki summarizes information but n is intelligent and meaningful and jargon is not us authors must keep that in mind.	<u> </u>
15 pts Spelling/Grammar Punctuation (-1 each up to max)	
35 pts Assignment criteria met.	
TOTAL POINTS out of 100 pts	
Optional (unless assigned) but beneficial wiki traits • Multi-sensory tools are used The use of sound and/or video involves the wiki reader more through the increased engagement of hearing and sight. When it is used effectively, it can boost you into the hall of fame because you have more thoroughly taught your reader about your subject. • RSS Feeds and Cutting edge tools are used Pioneers are often recognized for their ability to venture into new places that others are afraid of.	
Our wiki pioneers will be recognized as they lear their page. These technologies include RSS Feed technology that we come across. Be the first and	n about new technology and integrate it into s, video, podcasts, and any other new Web 2.0